

Unit 4 Test Review
The Executive Branch

- Be familiar with ALL the Vocabulary from Unit 4 & the concepts highlighted in and chapters 12-15, 18-20 (If you have not read the chapters yet... now would be a good time to start ☺)
- Describe the following
 - The purpose of the National Security Council
 - Importance of the public perception of the president (polls)
 - The position of the First Lady
 - How many presidents have we had?
 - Process of impeachment
 - Impeachable offenses
 - What do Teddy, Woodrow and FDR have in common?
 - Wheels & Spokes management of Executive branch
 - War Powers resolution
 - Electoral Mandate
 - Hierarchical structure of executive branch
 - The three models of bureaucracy (Ch 15)
 - Entitlements
 - Means-tested programs
 - Patronage
 - Civil Service and the purpose behind it
 - Know/Be familiar with all 15 cabinet departments
 - Feminization of poverty
 - The role of regulatory agencies
 - Process of policy implementation
 - Transfer payments
 - Social Security Act
 - Hatch Act
 - “War on Poverty”
 - Issue Networks
 - Current government spending (budget allocation)
 - Pendleton Act
 - Poverty demographics in the U.S.
 - Types of tax structures described in your textbook

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- Bureaucracy
 - Role in policy making/implementation
 - How does congress regulate federal agencies in their implementation of policy?
 - Why does congress allow for federal agencies to have a role at all?
 - Know the following agencies and their policy areas: EPA, FDA, FCC, Federal Reserve Board
- President vs. Congress
 - What are the formal constitutional powers of the president specific to foreign and domestic policy?
 - What are the formal constitutional powers of congress specific to foreign and domestic policy?
 - Know where these are found in the constitution
 - What are the informal powers of the president in regards to foreign policy and how do they give him/her an advantage over congress?